Year 4 Newsletter

Week beginning: Tuesday 22th April, 2025

Welcome back! We hope that you had a wonderful Easter break with your loved ones. We are all excited to begin Term 5. We have a school trip to look forward to, in the second week!

On Tuesday, the whole school watched a performance of The Railway Children. We really enjoyed the show!

On Wednesday, we had an Easter Service delivered by Reverend Helen and Reverend Carol. We thought about the events of Holy Week and its meaning to Christians. During Holy Week, Christians commemorate the final days of Jesus' life, focusing on his passion, death, and resurrection. The week begins on Palm Sunday, remembers the Last Supper on Maundy Thursday, and culminates in the crucifixion on Good Friday, followed by the resurrection on Easter Sunday.



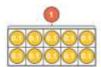
Maths

In maths this week, children divided a 1-digit number by 10, resulting in a decimal number with 1 decimal place e.g. 3 divided by 10 = 0.3. To begin with, they saw that the number is shared into 10 equal parts. This can be shown by exchanging each place value counter worth 1 for ten 0.1 counters. They identified that when using a place value chart, they move all of the digits one place to the right when dividing by 10. There are some examples below that you could try with the children at home.

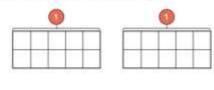
Key learning

 Huan is dividing 1 by 10
He exchanges 1 whole for 10 tenths and uses a ten frame to share the counters.

He knows that one of these counters is the answer to $1 \div 10$

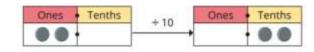


- Use Huan's model to work out the answer to 1 ÷ 10
- Use Huan's method to work out 2 ÷ 10

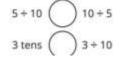


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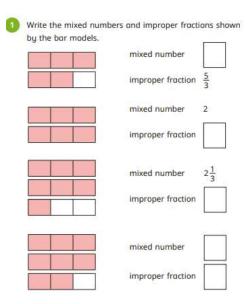
Dora uses a place value chart to work out that $2 \div 10 = 0.2$

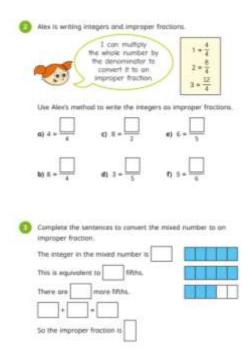


- What is the value of the 2 in the question?
- What is the value of the 2 in the answer?
- Use a place value chart to find the missing numbers.
- Write <, > or = to make the statements correct.



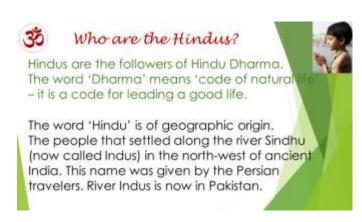
We have also been converting mixed numbers to improper fractions.





<u>RE</u>

This term we have started learning about Hindu Dharma.



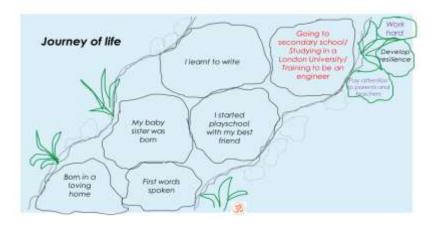
The children were asked to draw a 'Journey of life' to get a better understanding of the word 'Dharma'. They than made links to their 'Dharma' that will help them achieve their future goals.

What is Hindu Dharma?

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Hindu Dharma (faith of the Hindus) is the oldest religion in the world. It is over 4,000 years old.

Hindu Dharma is not just a religion - it is a way of life!







School Trip

We are on our school trip, next Thursday (1st of May), to Detling showground to attend the 'Living Land' event. The children have been told what to expect on the school trip. We have an early start! All children are expected to be in the class between **8:15 and 8:30 am**. We will leave **promptly at 8:30 am**. Please ensure that you drop off



your child at the school office as the usual gated entrance will not open until much later. Children should bring a packed lunch in a plastic bag, placed in a back pack, a water bottle and wear appropriate clothes for the weather. All children **must** wear a school jumper/ cardigan to help identify them at the showground which will be very busy! If your child suffers from travel sickness, ensure that they are medicated before arrival at the school. The same applies for any antihistamines for pollen allergies. The children have been asked to wear weather-appropriate clothing and footwear (trainers or walking boots). We will return to school by 3:15 pm.

Please talk to the teachers if you have any further questions.

Spellings

would	hear	nig <mark>h</mark> t
could	here	father
should	w <mark>h</mark> ere	m <mark>oth</mark> er
because	were	beautiful
said	p <mark>eo</mark> ple	water
friend	k night	children

Here are the spellings to learn for next week. Group B has been asked to learn any 10 of the given spellings. Group A will be tested on all of the spellings, as these are the common exception words that the children have been learning in the past few years.

Have a lovely weekend! 😂

Miss Courtney, Mrs Pattanshetti, Mrs Burling and Mrs Millar